

JACKSON PREPARATORY & EARLY COLLEGE

Your Place. Your Purpose. Your Future.



1/12/26

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the **2024–25** educational progress for **Jackson Preparatory & Early College (JPEC)**. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact alex.elfe@jacksonpec.org for assistance.

The AER is available for you to review electronically by visiting:

<https://www.jacksonpec.org/about/budgettransparency/>. A paper copy is also available for review in the main office.

For the **2025–26** school year, schools were identified based on previous years' performance using definitions and labels required by the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024–25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021–22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024–25, or failed to exit ATS status in 2021–22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given one of these labels.

Key challenges and improvement work. As an early college public charter serving grades 6–13, JPEC's core challenges center on (1) closing ELA and math achievement gaps to reach state targets, and (2) increasing college readiness for all students—especially those pursuing CTE pathways and dual enrollment. Our Michigan Integrated Continuous Improvement Process (MICIP) plan includes active goals in **ELA, Math, Learning Loss & On-Pace Student Achievement**, and **CTE College Readiness**. Strategies include competency-based instruction, targeted intervention blocks, expanded **dual enrollment** supports, and earlier CTE exploration with "Classroom Makers" to build engagement and readiness.

State law requires that we also report the following information for the two most recent years:

Process for Assigning Pupils to the School

JPEC is a public school academy authorized by **Jackson College**. Enrollment is open to all eligible Michigan residents; applications are accepted during an open enrollment window and thereafter on a rolling basis as space permits, with a lottery conducted if applications exceed available seats. Students are assigned to programs based on grade level and readiness for the Early College pathway. See the Enrollment and Non-Discrimination policies in the JPEC handbooks.

Status of the 3–5 Year School Improvement Plan

JPEC implements a MICIP-aligned continuous improvement plan. Current active goals (through 2028) address ELA, Math, Learning Recovery/On-Pace Progress, and CTE College Readiness, with defined root causes, interim and end targets, implementation activities, and monitoring protocols.

Brief Description of Specialized School(s)

JPEC operates two tightly integrated programs on the Jackson College campus:

- **College Preparatory (Grades 6–8)**—competency-based, mastery-focused coursework to build readiness.
- **Early College (Grades 9–13)**—competency-based, mastery-focused coursework to work towards college readiness, followed by structured **dual enrollment** leading to technical certificates, college certificates, an associate degree, or 60+ college credits while completing high school graduation requirements.

Access to the Core Curriculum, Implementation, and Variances

JPEC delivers state-aligned core curriculum through a **competency-based, mastery learning** model with blended learning, term-based courses, intervention/seminar supports, and individualized pathways into Early College. Families can access graduation requirements and program descriptions via the JPEC handbooks and school website; students receive syllabi outlining competencies and assessments for each course.

Aggregate Student Achievement Results

2024-2025 Average SAT Results: 1024

2024-2025 8th Grade PSAT ELA: 85% Proficient; other scores unlisted due to small sample size and FERPA concerns

Parent-Teacher Conference Participation

Approximately 50% of students had a parent or guardian participate in Parent Teacher Conferences in the 2024-2025 school year.

High School Reporting (Early College)

- **Dual Enrollment:** ~62% of high school students were dual enrolled in the 2024-2025 school year. The norm for starting dual enrollment is mid/late 10th grade, but there are exceptions in both directions. JPEC has three official dual enrollment partners: Jackson College for college certificates and Associate degrees, and for students who are moving beyond Associate Degrees, both Albion College and Adrian College are official bachelor's degree offering partners.
- **College-Equivalent Courses Offered (AP/IB):** JPEC's college-equivalent pathway is **dual enrollment** through the Early College program; JPEC does not currently list AP/IB courses as primary advanced coursework because students take actual transferable college courses on the Jackson College campus.